# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

#### COURSE OUTLINE

PROCESS CONTROL

COURSE TITLE:

PPE 344-5

V

CODE NO.

SEMESTER:

ENVIRONMENTAL ENG./PULP & PAPER/WATER RESOURCES

PROGRAM:

JOHN K. THEIL/SUBHASH VERMA

AUTHORS:

DECEMBER 1994

DECEMBER 1991

DATE:

PREVIOUS OUTLINE DATED:

**APPROVED:** 

**DEAN** 

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TOTAL CREDIT HOURS: 80

PREREQUISITE(S): HYD220 HYDRAULICS

### I. PHILOSOPHY/GOALS:

The course is designed to provide theoretical and practical knowledge of the fundamentals of process control systems. Particular emphasis is placed upon the functioning of the various components, including measuring devices and transducers, transmitters, controllers, and final control elements.

#### II. STUDENT PERFORMANCE OBJECTIVES:

## Upon successful completion of this course the student will be able to:

- 1. Describe applications of process control and recognize the basic control types.
- 2. Identify the functions of the components of a control loop and explain the difference between an open loop and a closed loop control using block diagrams.
- 3. Define and apply the principles of hydrostatics and fluid mechanics, and to use these concepts in appropriate applications.
- 4. Identify the characteristics and applications of various pressure measuring elements.
- 5. Select and apply a variety of pressure and level measuring devices.
- 6. Describe the function of a transmitter.
- 7. Describe the hardware used in pneumatic to electric and electric to pneumatic switching.
- 8. Explain the operation of an on-off control loop.
- 9. Describe the general characteristics and operation of the proportional control mode.
- 10. Define the purpose of and explain the operation of a control valve, identify control valve components, and select and specify control valves for various processes.

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## III. TOPICS TO BE COVERED:

	TOPICS	HOURS
1.	Process Control Applications	3
2.	Control Loop Components	3
3.	Open and Closed Loop Control	3
4.	Principles and Applications of Hydrostatics and Fluid Mechanics - Hydrostatics - Pressure Measuring Scales - Fluid Mechanics	
5.	Characteristics and Applications of Pressure and Level Measuring Devices	
6.	Transmitter Function and Input/Output Calculations	3
1.	On/Off Control - The On/Off Control Mode - Error and Switching Cycle Time	6
3.	Proportional Control - The Proportional Control Mode - Controller Output Calculations	
3.	Control Valve Characteristics and Applications.	
		36
	Laboratory Exercises	16
	Interim Test/Final Examination	5
	Review	3

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#### IV. LEARNING ACTIVITIES

## REQUIRED RESOURCES

#### A. LECTURES

## 1.0 OVERVIEW OF AUTOMATIC CONTROL

Upon successful completion of this unit the student will be able to:

- 1.1 Explain the purpose of automatic control.
- 1.2 Describe some applications of control projects.
- 1.3 Recognize the basic control types.

## 2.0 HYDROSTATICS

Upon successful completion of this unit the student will be able to:

- 2.1 Define weight, mass, weight-density and specific gravity and to use these concepts in appropriate applications.
- 2.2 Calculate liquid pressure at any given depth.
- 2.3 Demonstrate the use of Pascal's Law.

## MODULE I OVERVIEW OF AUTOMATIC

Read pp. 1-24 Complete Self-Test Questions 1 to 9.

## INTRODUCTION TO PROCESS CONTROL

Read Part 1; Section 1 Principles of Operation pp. 4-10

## MODULE 2 HYDROSTATICS

Read pp. 1-18 Complete Self-Test Questions 1 to 7.

## INTRODUCTION TO PROCESS CONTROL

Read Part III, Section 4 General Information pp. 19-20

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#### IV. LEARNING ACTIVITIES

## 3.0 PRESSURE MEASURING SCALES

Upon successful completion of this unit the student will be able to:

- 3.1 Define and differentiate between differential, atmospheric, absolute and gauge pressures.
- 3.2 Use instrumentation to measure pressures.

## 4.0 FLUID MECHANICS

Upon successful completion of this unit the student will be able to:

- 4.1 Determine the flow pattern in a closed conduit.
- 4.2 Calculate velocities at any point of the pipe.
- 4.3 Solve problems to find pressures, velocities and elevations in a fluid using Bernoulli's Law.
- 4.4 Calculate Reynold's No. for a given flow situation.

## REQUIRED RESOURCES

## MODULE 3 PRESSURE MEASURING SCALES

Read pp. 1-13 Complete Self-Test Questions 1 to 8.

## INTRODUCTION TO PROCESS CONTROL

Read Part III, Section 5 Direct-Measurement Hardware pp. 21-33

## MODULE 4 FLUID MECHANICS

Read pp. 1-19 Complete Self-Test Questions 8, 12 and 13 to 18.

Read pp. 22-32 Complete Self-Test Questions 19 to 22.

Read pp. 34-46 Complete Self-Test questions 26 to 36.

## INTRODUCTION TO PROCESS CONTROL

Read Part II; Section 6. Pneumatic Transmission Hardware pp. 34-47

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### IV. LEARNING ACTIVITIES

## 5.0 ON-OFF CONTROL

Upon successful completion of this unit the student will be able to:

- 5.1 Explain the operation of a simple on-off control loop.
- 5.2 Calculate the speed of response from the capacitance of and the net input into a process loop.
- 5.3 Calculate "error" and "switching cycle time" for loops having differential gap and delayed response.

## 6.0 PROPORTIONAL CONTROL

Upon successful completion of this unit the student will be able to:

- 6.1 Describe the general characteristics of the proportional control mode.
- 6.2 Express, in mathematical form, the operation of the proportional control mode.
- 6.3 Calculate the output of a proportional controller depending on "gain" and "error".
- 6.4 Make a graphical representation of the controller-output calculation.

## REQUIRED RESOURCES

MODULE 5 ON-OFF CONTROL Read pp. 1-27 Read Self-Test Questions 1 to 6.

INTRODUCTION TO PROCESS CONTROL Read Part III; Section 7 Recording and Indicating Hardware pp. 48-51

MODULE 6 PROPORTIONAL CONTROL Read pp 1-26 Complete Self-Test Questions 1 to 4.

## INTRODUCTION TO PROCESS CONTROL

Read Part III; Section 9 Controllers and Alarms pp. 57-65

Read Part IV; Section 11 Using a Loop Diagram pp. 75-76

Read Part IV; Section 13 Loop Tuning pp. 83-84

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### IV. LEARNING ACTIVITIES

## 7.0 CONTROL VALUES

Upon successful completion of this unit the student will be able to:

- 7.1 Define the purpose of and explain the operations of a control valve.
- 7.2 Identify control valve components and use control valve terminology and nomenclature correctly.
- 7.3 Calculate to flow through a control valve.

## LABORATORY EXERCISES

Upon successful completion of these laboratory exercises, the student will be able to:

- No. 1; Calibrate a
  Differential Pressure
  Transmitter (DPT) that
  may be used for the
  measurement of flow,
  level or pressure.
- No. 2; Perform flow measurements using an orifice plate and flange taps.
- No. 3; Perform a calibration check on a DPT and measure the level of fluid in a tank using a DPT.

## REQUIRED RESOURCES

## MODULE 7 CONTROL VALVES

Read pp. 1-45 Complete Self-Test Questions 1 to 8.

#### INTRODUCTION TO PROCESS CONTROL

Read Part II; Control Valves and Positioners pp. 66-74

## LABORATORY EXERCISE NO. 1

Calibration of a Differential Pressure Transmitter

## LABORATORY EXERCISE NO. 2

Flow Versus differential Pressure for an Orifice Plate

## LABORATORY EXERCISE NO. 3

Level Measurement of an Open Tank

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## IV. LEARNING ACTIVITIES

- No. 4; Determine the response characteristics of an electronic and/or a pneumatic DPT.
- No.5; Select and install the necessary instruments/equipment for a simple feedback control loop for a flow process.
- No. 6; Select and install the necessary instruments/equipment for a simple feedback control loop for a level process.
- No. 7; Select and install the necessary instruments/equipment for a simple feedback control loop for a pressure process.
- No. 8; Operate the flow process and describe the automatic flow control loop action.
- No. 9; Operate the level process and describe the automatic level control loop action.
- No. 10; Operate the pressure process and describe the automatic pressure control loop action.

### REQUIRED RESOURCES

## LABORATORY EXERCISE NO. 4

Pressure Transmitter Response Check

## LABORATORY EXERCISE NO. 5

Flow Process Control Loop Hook-Up

## LABORATORY EXERCISE NO. 6

Level Process Control Loop Hook-Up

### LABORATORY EXERCISE NO. 7

Pressure Process Control Loop Hook-Up

## LABORATORY EXERCISE NO. 8

Operating the Flow Process Loop

## LABORATORY EXERCISE NO. 9

Operating the Pressure Process Loop

#### **OPTIONAL**

No.11; Use standard process instrumentation and analyze the effects of set point and gain changes (upsets) and using the observed information, determine the optimum settings required to time the controller.

## LABORATORY EXERCISE NO. 11

Ultimate Period Timing of a Flow Process

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#### V. METHOD OF ASSESSMENT:

#### **GRADING:**

Assignments/Laboratory Exercises	25%	A+	90-100%
Interim Test	25%	A	80- 89%
Quiz Tests	15%	В	70-79%
Final Examination	35%	С	60-69%

A passing grade will be based on a minimum composite grading of 60%. Students obtaining a composite grading of 55% to 59% may be allowed to complete a supplementary examination.

## VI. REQUIRED STUDENT RESOURCES:

PPE344 - Proces Control Lab Manual - Campus Shop

## VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

Introduction to Process Control, Publication 105B by The Foxboro Company.

Process Measurement Fundamentals, Vol. 1; by T.E. Collis, E.M. Eacho, ^J.P. Jerald, and M.K. Reardon; General Physics Corporation.

Process Control Fundamentals; by Ouintech Division of Lab-Volt.

Instrumentation, Third Edition; by F.W. Kirk and N.R. Rimboi. American Technical Publishers, Inc.

Automation and Instrumentation, AWWA Manual M2, Second Edition, American Water Works Society.

Process Instrumentation and Control Systems - Manual of Practice No. OM-6 Water Pollution Control Federation.

## VIII. SPECIAL NOTES

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.